**Assignment example:**

[This assignment](https://drive.google.com/file/d/1WoL3xXlV5nyoe2XYgSMoWlmAp7lr_Iif/view) from Dr. Anne Kruchten encourages students to look at the congressional candidates for their district and their stance on climate change policy. This assignment can be adapted to fit different policy positions depending on what is most relevant for a variety of different courses.

**Syllabus examples:**

Integrating voter engagement into a computer science course:

**Course:**Foundations of Computer Science – Hendrix College

**Professor:**Mark Goadrich, Associate Professor of Computer Science

**Course description:**This course is an introduction to solving computational problems, including the fundamentals of computer programming. Assignments incorporate a civic engagement component, such as analyzing public data to solve civic problems and *creating programs that assist civic-related processes, such as filing taxes, registering to vote, and applying* *to be a US citizen*.

[Syllabus](https://www.projectpericles.org/files/theme/courses/pfl_2017_Hendrix-CSCI-150-Foundations-of-Computer-Science_en-us.pdf)

Integrating voter engagement into an English course:

**Course:**Literature and Writing – Bethune-Cookman University

**Professor:**Nancy Zrinyi Long, Associate Professor of English

**Course description:**This writing and composition course encourages social awareness and activism through a study of relevant literature and current events, and *through participation in community projects such as tutoring, voter registration, and letter and editorial writing on social and environmental problems*.

[Syllabus](https://www.projectpericles.org/files/theme/courses/14Project_Pericles_CEC_Long_pdf.pdf)

Integrating voter engagement into an interdisciplinary humanities course:

**Course:**Inventing the Citizen: The History of Political Action and its Limits – The Evergreen State College

**Professors:**Ulrike Krotscheck, Member of the Faculty in Archaeology and Classical Studies; Bradley Proctor, Member of the Faculty in History

**Course description**: The course’s goal is to educate students on the history of citizenship, how citizens become political actors, learn their rights, and use their power to make a social change. Students independently create projects engaging directly with the community, fostering civic dialogue and leadership, and serving the needs of both college and regional community. *Student led projects include creating a voter education program and a bilingual after-school program for at-risk rural youth.*

[Syllabus](https://www.projectpericles.org/files/theme/courses/pfl_2017_Evergreen-ITC_2017_SYLL.pdf)

For more examples of syllabi that incorporate broader civic and community engagement principles across a variety of disciplines, visit the [Project Pericles course syllabi site](https://www.projectpericles.org/course-syllabi.html).