Welcome and background information

Thank you for taking the time to fill out Washington University’s *Community Counts* Inventory! Your response will help facilitate increased assessment, promotion, and coordination of community engagement activities at Washington University.

Please complete the following inventory with information about community service/civic engagement, community outreach, internship/practicum, engaged research, philanthropic, and community-engaged teaching initiatives organized by your school, department, program or group.

Initiatives included in *Community Counts* must meet **ALL** of the following criteria:
1. are completed by members of the Washington University community
2. are organized, programmatic initiatives
3. performed by a group of 2 or more people from Washington University (not just one individual)
4. partner in some way with an organization, partner, or community external to the University

We understand that it might be difficult to capture the work of your initiative in this inventory. Please do your best at estimates and use the open spaces for clarification. **If you are involved in more than one initiative, please fill out a separate survey for each initiative or contact the Gephardt Institute for Civic and Community Engagement, which can create a more efficient way for you to share information.**

Please complete all the information on each page. If you would like to pause and come back to the survey, do not erase your cookies and reopen the survey in the same web browser you used initially, on the same computer.

Thank you for your participation in *Community Counts* and your contributions to the community. Please contact the Gephardt Institute for Civic and Community Engagement (314-935-5599 or gephardtinstitute@wustl.edu) with any questions or feedback about the inventory.

**The deadline for inventory completion is Friday, August 23, 2019.**

**The survey experiences minor technical issues with the Google Chrome browser, specifically with the autofill feature. If you are experiencing technical issues, consider filling out the survey with a different browser**

Does your initiative meet the above criteria for Community Counts?
You have indicated that your initiative may or does not meet the above criteria for Community Counts.

We would still like to know more about your initiative.

If your project does meet the criteria for Community Counts, a member of the Gephardt Institute team will contact you regarding completing the full inventory using the following information:

Your Name: 
Your Email Address: 
Your Title: 
Your Academic School/Administrative Department: 
Name of your project: 
Community partner organization (s): 
Community Partner Address(es)  
(street, city, zip, country) 
Community Partner Email Address (if multiple separate with semicolons) 
Description of the project: 
Date (s), time (s) and location (s) of the project: 

Please provide the official name used to describe or reference the initiative: (Required)

Please provide the address where the initiative occurred: (Required)
If this initiative took place on the campus of Washington University in St Louis, please indicate the building name of this initiative. If this initiative has multiple locations, please list each location separately in the field provided below.

Street number and name
City, State
Zip code
Country (if outside the United States)

Please provide the following contact information for the initiative, using the primary sponsor and person responsible for the initiative: *(Required)*

- Primary Washington University department, program, group, or organization:
- Primary contact first name:
- Primary contact last name:
- Title of contact:
- Contact email:
- Website of initiative:
- First name of person completing this survey (if different from Primary):
- Last name of person completing this survey (if different from Primary):
- Email of person completing this survey (if different from Primary):

Did you conduct an evaluation and/or assessment of this program?

- Yes
- No
Please upload the evaluation and/or assessment results here or send it as an attachment to: jillian.martin@wustl.edu

Which Washington University schools organize or participate in this initiative? (Check all that apply. Relevant schools should be selected as only "organizing" or "participating" for each school, not both.)

<table>
<thead>
<tr>
<th>School Name</th>
<th>Organizing WUSTL School</th>
<th>Participating WUSTL School (a partner, but not lead organizing School)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences (including University College)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brown School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Olin Business School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sam Fox School of Design &amp; Visual Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Engineering &amp; Applied Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Medicine</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Does a student group organize this initiative?

- Yes
- No

Which Washington University student groups are involved in this initiative? (Please separate groups with semi-colons.)

Please list any other collaborating Washington University departments, programs, groups, or organizations that organize or participate in the initiative.
In 255 characters or less (including spaces), please describe the overall goals and activities of the initiative: (Required)

EXAMPLE: The Goldman Fellows Program provides $3500 stipends to support summer work at local non-profit and community based organizations. Fellows meet weekly to explore social issues in St. Louis and reflect on their experiences.

Which category best describes this initiative? (Required)

- Community-Engaged Course: Initiative is based in formal WUSTL coursework that involves community-engaged teaching and/or service learning.
- Engaged research: Initiative is research-based, and through this, builds partnerships between participants and the community, and possibly provides a service that benefits that community.
- Community Service/Civic Engagement (non credit): Initiative engages and/or forms partnerships with members or institutions in the community AND performs a service that benefits that community.
- Internship/Practicum: Initiative provides formal, temporary "job-like" experience to a student who is formally linked with an organization or group. It may include academic credit and/or compensation.
- Philanthropy: Initiative engages and/or forms partnerships with members or institutions in the community AND performs a service that benefits that community, but is done primarily through gathering monetary donations through programs, events, etc.
- Community outreach (non credit): Initiative engages and/or forms partnerships with members or institutions in the community, but does not necessarily perform a service that benefits that community.

Is this a required or elective course? (Required)

- Required for all students
- Required for some students, and is an elective for others
- Elective
- Other (explain)
What is the course number for the course?

What prerequisites exist for this course? (If prerequisite is a course, please type course number)

Targeted university grade year: (Check all that apply)

- Freshmen
- Sophomores
- Juniors
- Seniors
- Graduate students
- Other (please specify) __________

Is academic credit awarded for the experience?

- Yes
- No

Consider the WUSTL people involved with this initiative. Indicate the statement below that best describes them. (Required) (Note: Only consider WUSTL people, not the people in the community or those receiving services).

- The WUSTL planning team members and the WUSTL participants are the same people.
- Some WUSTL people plan, but more/other WUSTL people participate.
Please **estimate** the number of **WUSTL people** involved in this initiative and estimate the amount of time committed to the initiative: *(Required)*

*Note: For values that are unknown or N/A, please use the default answer of 0.*

<table>
<thead>
<tr>
<th></th>
<th>Number of people involved</th>
<th>Number of WEEKS involved (average per person, per year)</th>
<th>HOURS per week involved (average per person, per week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate students</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate students</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Faculty</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Staff</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

According to your responses, 0 people completed a total of 0 hours with this initiative between July 1, 2018-June 30, 2019.

***This is done by multiplying number of participants x hours x weeks***

If this is CORRECT, continue with the survey.
If these numbers are NOT correct, click on the back button to resubmit your responses.

Optional: We recognize that involvement in and time dedicated to initiatives is difficult to quantify. If you would like, describe in your own words the faculty, staff, student, or alumni engagement:

Please **estimate** the number of **WUSTL people** involved in this initiative and estimate the amount of time committed to the initiative: *(Required)*

*Note: For values that are unknown or N/A, please use the default answer of 0.*
<table>
<thead>
<tr>
<th></th>
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<th>Number of WEEKS involved (average per person, per year)</th>
<th>HOURS per week involved (average per person, per week)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>participants (not including planning team)</td>
<td>planning team members</td>
<td>participants (not including planning team)</td>
</tr>
<tr>
<td>Undergraduate students</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate students</td>
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<td>Faculty</td>
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<tr>
<td>Staff</td>
<td>0</td>
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</tr>
</tbody>
</table>

According to your responses, a total of 0 participants and 0 planning team members completed a combined total of 0 hours with this initiative between July 1, 2018-June 30, 2019.

***This is done by multiplying number of participants x hours x weeks***

If this is CORRECT, continue with the survey.
If these numbers are NOT correct, click on the back button to resubmit your responses.

Optional: We recognize that involvement in and time dedicated to initiatives is difficult to quantify. If you would like, describe in your own words the faculty, staff, student, or alumni engagement:

What other issues area(s) does this initiative address? (Choose up to three)

- [ ] Architecture
- [ ] Children, Youth and Family
- [ ] Computers and Technology
- [ ] Crime, Safety and Victims’ Issues
- [ ] Disaster Relief
- [ ] Economic Opportunity
- [ ] Education
- [ ] Energy, Environment, Ecology, and Animal Welfare
- [ ] Fine Art, Performing Art, Visual Art, Design
Gay, Lesbian, Bi, and Transgender Issues

Gender Issues

Health, Medicine, Mental Health, Public Health, Disability Issues

Housing and Homelessness

Human Rights and Civil Liberties

Immigrants, Refugees, and Immigration

International Relations

Law and Legal Assistance

Peace, War and Conflict Resolution

Politics

Poverty and Hunger

Prisons and Detention Centers

Race and Ethnicity

Recovery, Addiction, and Abuse

Religion, Spiritual, and Metaphysical Issues

Seniors and Retirement Issues

Travel and Transportation

Urban Affairs

Veterans, Deployed Personnel, and Military

Voting, Democracy, and Civic Engagement

Other (specify):

There are many different ways to engage in and with community. Which one of these categories best describes this initiatives way of engaging:

1) Visiting a community or organization to learn about or observe issues and assets, which may inform learning objectives or personal growth

2) Providing a service to individuals, organizations, or communities (“Service” is a broad concept, and can include things like tutoring, fundraising, consulting, healthcare, and providing information). This can be campus-based or in a community context

3) Working with community or organizational leaders/members, in a high contact relationship, to create, design, or develop a project together. This kind of relationship often, but not necessarily, results in a product (such as a new program, a report, a policy change, etc.). A practicum or internship may fit into this category.

If your project resulted in a product, please describe it briefly here:
Community partner number

Please write in the names of partner organizations for this initiative not based at Washington University. If you have over 15 partner organizations, please contact the Gephardt Institute at gephardtinstitute@wustl.edu.

<table>
<thead>
<tr>
<th>Partner/Organization Name (write in)</th>
<th>City/Town</th>
<th>State</th>
<th>Country (if outside of USA)</th>
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<tbody>
<tr>
<td>Organization 1</td>
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<tr>
<td>Organization 13</td>
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</tbody>
</table>
When does this initiative occur? (Check all that apply) *(Required)*

- Fall semester
- Spring semester
- Summer
- Fall break
- Winter break
- Spring break

What is the geographic scope of the project? (Choose all that apply) *(Required)*

- Local
- Regional
- National
- International

Does this initiative work with K-12 populations? *(Required)*

- Yes
- No

K-12 and end
This initiative targets: (Check all that apply)

- [ ] Teachers
- [ ] Staff
- [ ] Pre-kindergarten
- [ ] Kindergarten
- [ ] 1st grade
- [ ] 2nd grade
- [ ] 3rd grade
- [ ] 4th grade
- [ ] 5th grade
- [ ] 6th grade
- [ ] 7th grade
- [ ] 8th grade
- [ ] 9th grade
- [ ] 10th grade
- [ ] 11th grade
- [ ] 12th grade
- [ ] Not applicable/other (please explain):

At what type of school is this initiative implemented? (Check all that apply)

- [ ] Private
- [ ] Public
- [ ] Charter
- [ ] Parochial
- [ ] Not applicable/other (please explain):

What school districts are associated with this initiative? (Check all that apply)

- [ ] Not applicable
- [ ] Affton
- [ ] Bayless
Brentwood
Clayton
Crystal City
Desoto
Dunklin
Ferguson-Florissant
Festus
Fort Zumwalt
Fox
Francis Howell
Grandview
Hancock Place
Hazelwood
Hillsboro
Jefferson County (Festus)
Jennings
Kirkwood
Ladue
Lindbergh
Maplewood-Richmond Heights
Mehlville
Normandy
Northwest
Parkway
Pattonville
Ritenour
Riverview
Rockwood
St. Charles
St. Louis City
Special School District
Sunrise
Troy
University City
Valley Park
Webster Groves
Wentzville
Windsor
Thank you for taking the time to complete the *Community Counts* Inventory for 2018-2019. We appreciate your time and your engagement on behalf of the Washington University community.

**Click on the arrow below to submit your responses.** You will not be able to edit responses after submission. A summary of your submitted responses will be available to you on the next screen. If you notice an error in your responses, please contact us.

Comments/Feedback:

If you have any questions about this survey, please contact:

Gephardt Institute for Civic and Community Engagement
gephardtinstitute@wustl.edu
314-935-5599

For more information about Community Counts, visit: http://gephardtinstitute.wustl.edu/cc

Data you entered into this survey will be available on a future map.

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Please contact the Gephardt Institute at 314-935-5599.

Last update: 9/25/18